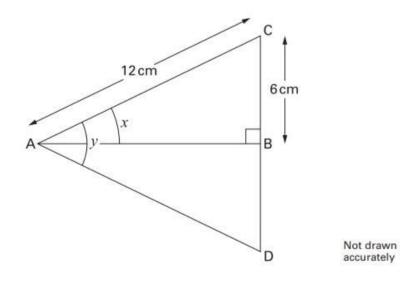
# **Five Angle Rules-Questions**

### Key Stage 3: 2003 Paper 2 Level 3-5

1.

# 17. Look at the diagram.

Triangle ABD is the reflection of triangle ABC in the line AB.



Fill in the gaps below to explain how to find angle x

1

The length of AD is ...... cm.

The length of CD is ..... cm.

ACD is an equilateral triangle because

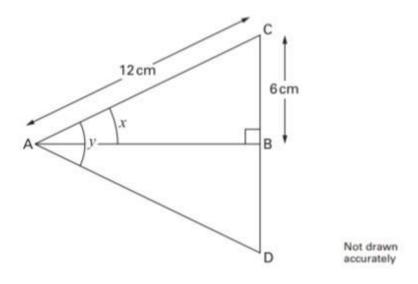
so angle y is ...... because

1 mark

so angle x is ..... because

### 11. Look at the diagram.

Triangle ABD is the reflection of triangle ABC in the line AB.



Fill in the gaps below to explain how to find angle x

The length of AD is ..... cm.

The length of CD is ..... cm.

ACD is an equilateral triangle because

so angle y is because

so angle x is because

1 mark

Key Stage 3: 2004 Paper 2 Level 3-5

<b>16.</b> (a)	A pupil measured the angles in a triangle.  She said:	
	The angles are 30°, 60° and 100°	
	Could she be correct? Tick ( Yes or No.	
-	Yes No	
•	Explain your answer.	
-		
		1 mark
(b)	This diagram is not drawn accurately.	
	Calculate the size of angle <i>m</i> Show your working.	
-	Show your working.	
	•	***

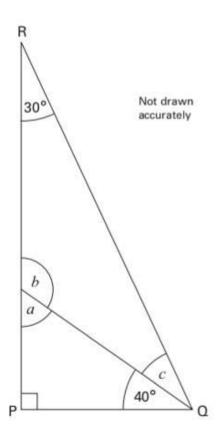
2 marks

Key Stage 3: 2004 Paper 2 Level 4-6

9.	(a)	A pupil measured the angles in a triangle.  She said:  The angles are 30°, 60° and 100°	
	,	Could she be correct? Tick (✓) Yes or No.  Yes No  Explain your answer.	
			1 mark
	(b)	This diagram is not drawn accurately.  Calculate the size of angle m  Show your working.	
		•	2 marks

Key Stage 3: 2005 Paper 1 Level 3-5

20. The diagram shows triangle PQR.



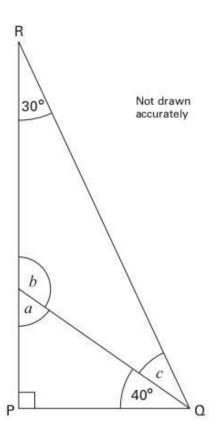
1 mark

Work out the sizes of angles  $\,a,\,b\,$  and  $\,c\,$ 

1

Key Stage 3: 2005 Paper 1 Level 4-6

13. The diagram shows triangle PQR.



Work out the sizes of angles  $\,a,\,b\,$  and  $\,c\,$ 

1 mark

1 mark

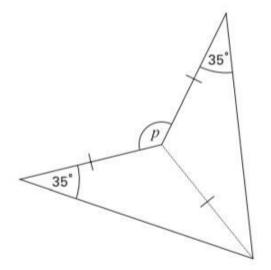
a -

h =

 $c = \dots$ 

1 mark

22. This shape has been made from two congruent isosceles triangles.



Not drawn accurately

What is the size of angle p?

## 20. (a) A triangle has three equal sides.

Write the sizes of the angles in this triangle.



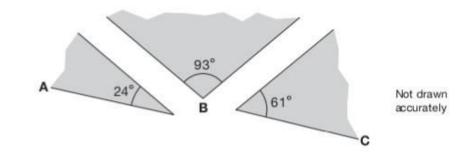
### (b) A right-angled triangle has two equal sides.

Write the sizes of the angles in this triangle.



9.

# 26. Three shapes fit together at point B.



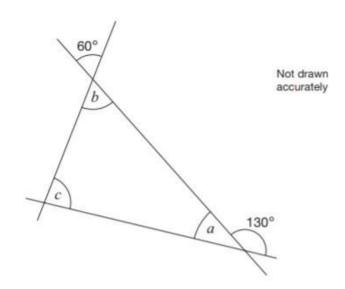
Will ABC make a straight line?

-	Yes	No
•	Explain your answer.	

1 mark

### Key Stage 3: 2007 Paper 1 Level 4-6

20. The diagram shows three straight lines.



Work out the sizes of angles a,b and c

Give reasons for your answers.

a =	° becaus		
		<u>2</u> 7	

1 mark

13. (a) A triangle has three equal sides.

Write the sizes of the angles in this triangle.



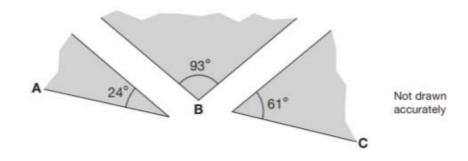
(b) A right-angled triangle has two equal sides.

Write the sizes of the angles in this triangle.

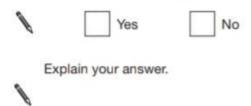


12.

Three shapes fit together at point B.



Will ABC make a straight line?

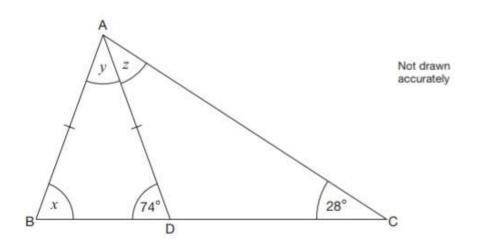


1 mark

Key Stage 3: 2008 Paper 2 Level 4-6

# 29. Look at triangle ABC.

ABD is an isosceles triangle where AB = AD.



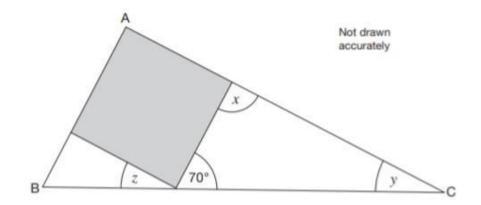
Work out the sizes of angles x, y and z

Give reasons for your answers.

-	<i>x</i> =	because
	Section 4	

2 marks

# 23. Look at the right-angled triangle ABC.

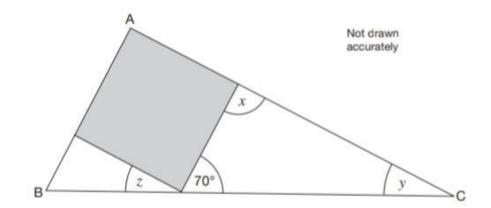


The square fits exactly inside the triangle.

Work out the sizes of angles x, y and z

Key Stage 3: 2009 Paper 1 Level 4-6

# 16. Look at the right-angled triangle ABC.



The square fits exactly inside the triangle.

Work out the sizes of angles x, y and z



Key Stage 3: 2009 Paper 2 Level 4-6

# 16. Look at the cuboid drawn on the grid. It is made from 12 cubes.

Isometric grid

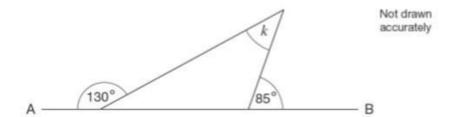
On the grid below, draw a different cuboid made from 12 cubes.



Isometric grid

2 marks

# 20. Look at the diagram.



AB is a straight line.

Work out the size of angle  $\boldsymbol{k}$ 



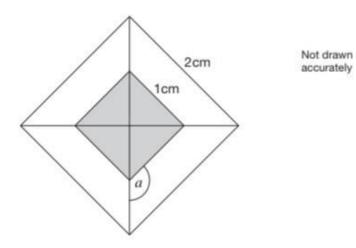
Key Stage 3: 2010 Paper 2 Level 4-6

<b>23.</b> (a)	Is it possible to draw a triangle with angles 150°, 10° and 10°?
-	Yes No
	Explain your answer.
-	
	1 mark
102-110	TU NAS - BEST 18 19 19 19 19 19 19 19 19 19 19 19 19 19
(b)	Is it possible to draw a triangle with sides 150cm, 10cm and 10cm?
-	Yes No
	Explain your answer.
-	

1 mark

Key Stage 3: 2011 Paper 1 Level 4-6

26. The diagram shows a design made from two squares and their diagonals.
The squares have side lengths 2cm and 1cm.



(a) Without measuring, explain why angle a must be 135°

1 mark

(b) Some of the design is shaded grey. Some is white.
What is the ratio of the grey area to the white area?

Not draw	vn accurately

0	0	0